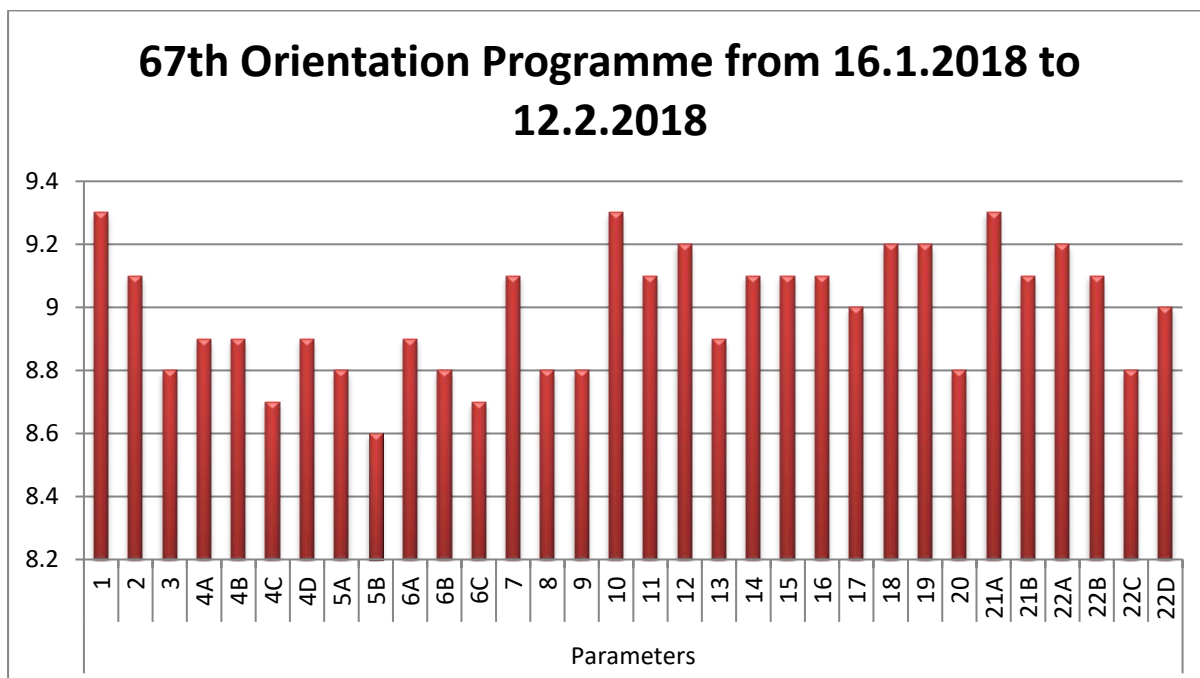
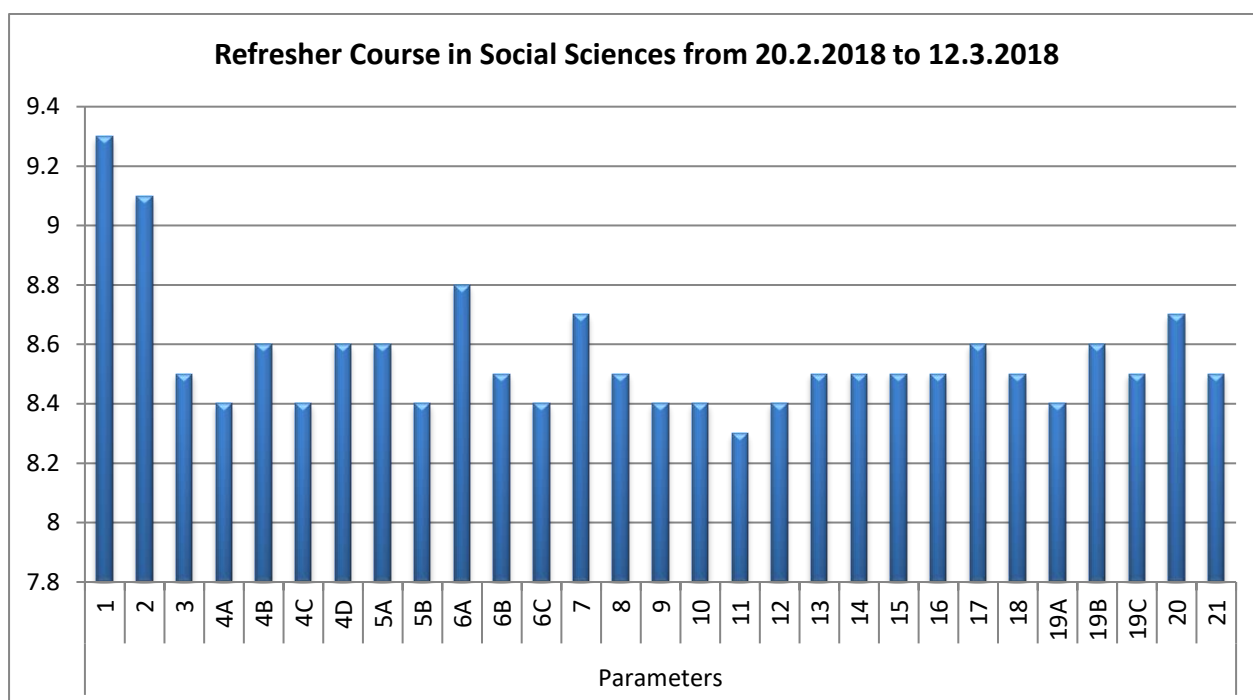


## Graphical Representation of Feedback from the Participants during 2017-18

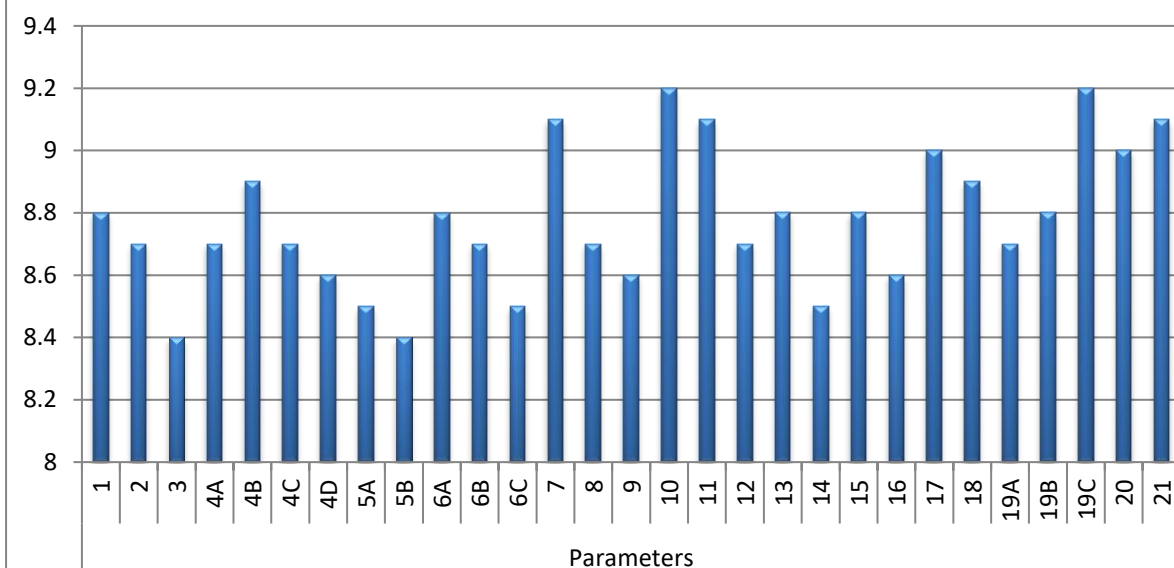


Sl. No.	Parameters	Sl. No.	Parameters
1	Relevance of the Orientation Programme	11	Understanding the organization and management of Higher Education Institutions
2	Applicability of the programme for the present job	12	Increasing the knowledge of computer and Internet use in teaching learning process
3	Extent of coverage of the course content	13	Availing of the opportunities for playing an effective role as agents of socio-economic change
4	Learning values in terms of:	14	Effectiveness of the programme transaction/communication
A	Concepts	15	Competence of resource persons
B	Knowledge	16	Effectiveness of skill development
C	Analytical abilities	17	Adequacy of Reading Material provided
D	Broadening perspectives	18	Duration of the programme
5	Understanding the significance of Higher Education in the	19	Possibilities of implementation of the new ideas and information
A	Indian Context	20	Revision of the Syllabus
B	Global Context	21	Usefulness for the motivation of teachers in
6	Understanding the linkages between	A	Teaching
A	Education & Socio-economic development	B	Research orientation
B	Education & Cultural development	22	Any other feedback about the programme in terms of
C	Education & Secular Values	A	Focus
7	Improving the teaching methodology	B	Continuity
8	Appreciating and implementing experiential methodology wherever applicable	C	Sequencing of ideas
9	Integrated course material with environmental & other issues to provide a broader perspective	D	Concepts
10	Improving use of appropriate Audio-Visual Technology		

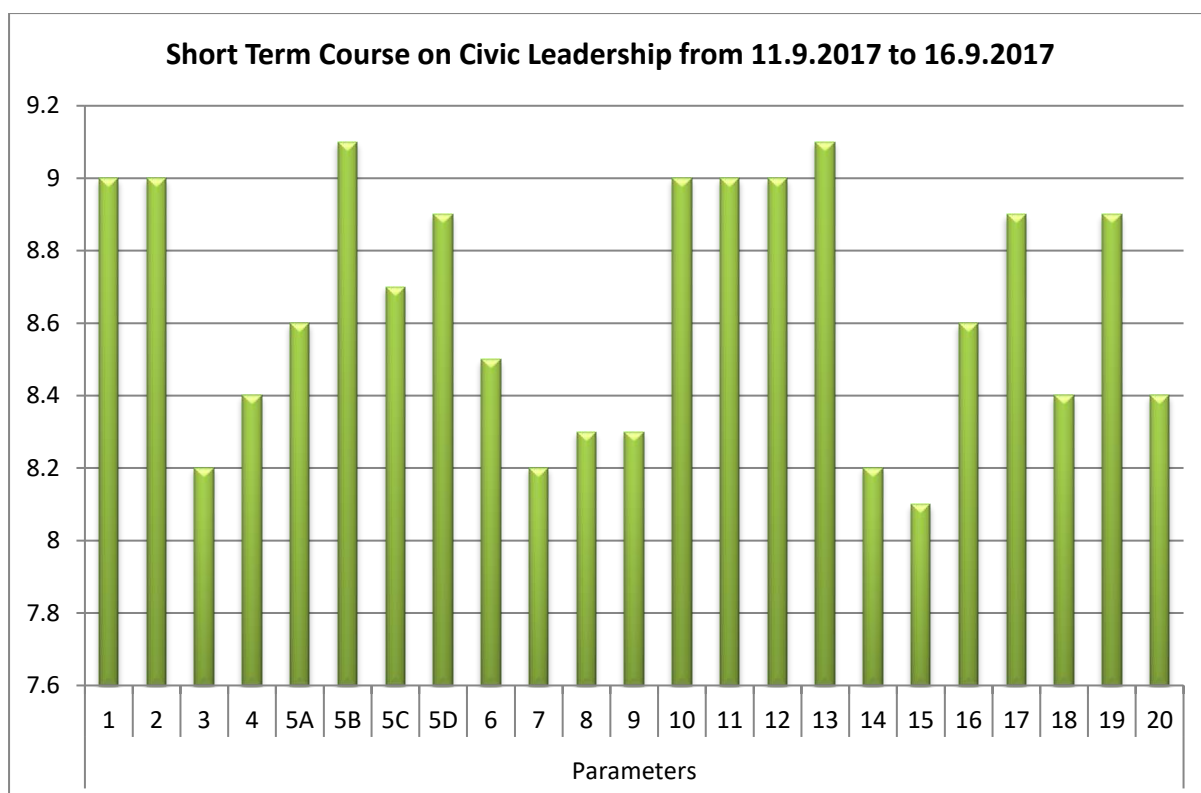


Sl. No.	Parameters	Sl. No.	Parameters
1	Relevance of the Course	9	Integrated course material with environmental & other issues to provide a broader perspectives
2	Applicability of the Course for the present job	10	Improving use of appropriate Audio-Visual Technology
3	Extent of coverage of the course content	11	Increasing the knowledge of computer and Internet use in teaching learning process
4	Learning values in terms of:	12	Availing opportunities for playing an effective role as agents of socio-economic change
A	Concepts	13	Effectiveness of the programme transaction/communication
B	Knowledge	14	Competence of resource persons
C	Analytical abilities	15	Effectiveness of skill development
D	Broadening perspectives	16	Relevance and Usefulness of the reading materials
5	Understanding the significance of Higher Education in the	17	Duration of the programme
A	Indian Context	18	Scope of Implementation
B	Global Context	19	Keeping abreast of the developments in the basic subjects
6	Understanding the linkages between	A	Science
A	Education & Socio-economic development	B	Social Science & Humanities
B	Education & Cultural development	C	Education
C	Education & Secular values	20	Research orientation
7	Improving the teaching methodology	21	Use of innovative and participative learning methods
8	Appreciating and implementing experiential methodology wherever applicable		

## Refresher Course in Teachers' Educators from 27.2.2018 to 19.3.2018

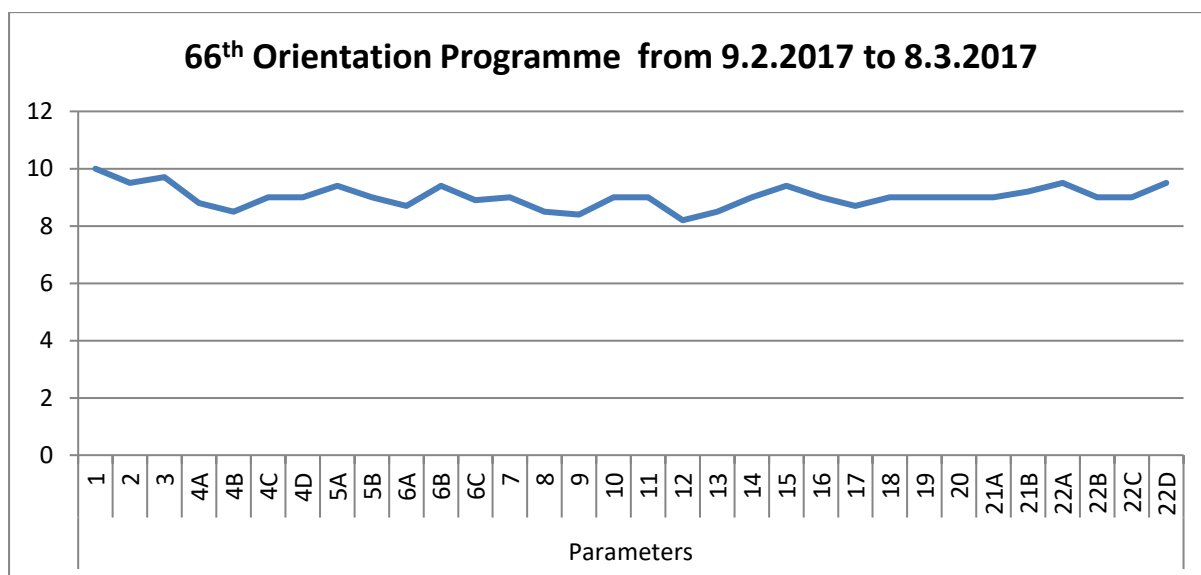


Sl. No.	Parameters	Sl. No.	Parameters
1	Relevance of the Course	9	Integrated course material with environmental & other issues to provide a broader perspectives
2	Applicability of the Course for the present job	10	Improving use of appropriate Audio-Visual Technology
3	Extent of coverage of the course content	11	Increasing the knowledge of computer and Internet use in teaching learning process
4	Learning values in terms of:	12	Availing opportunities for playing an effective role as agents of socio-economic change
A	Concepts	13	Effectiveness of the programme transaction/communication
B	Knowledge	14	Competence of resource persons
C	Analytical abilities	15	Effectiveness of skill development
D	Broadening perspectives	16	Relevance and Usefulness of the reading materials
5	Understanding the significance of Higher Education in the	17	Duration of the programme
A	Indian Context	18	Scope of Implementation
B	Global Context	19	Keeping abreast of the developments in the basic subjects
6	Understanding the linkages between	A	Science
A	Education & Socio-economic development	B	Social Science & Humanities
B	Education & Cultural development	C	Education
C	Education & Secular values	20	Research orientation
7	Improving the teaching methodology	21	Use of innovative and participative learning methods
8	Appreciating and implementing experiential methodology wherever applicable		

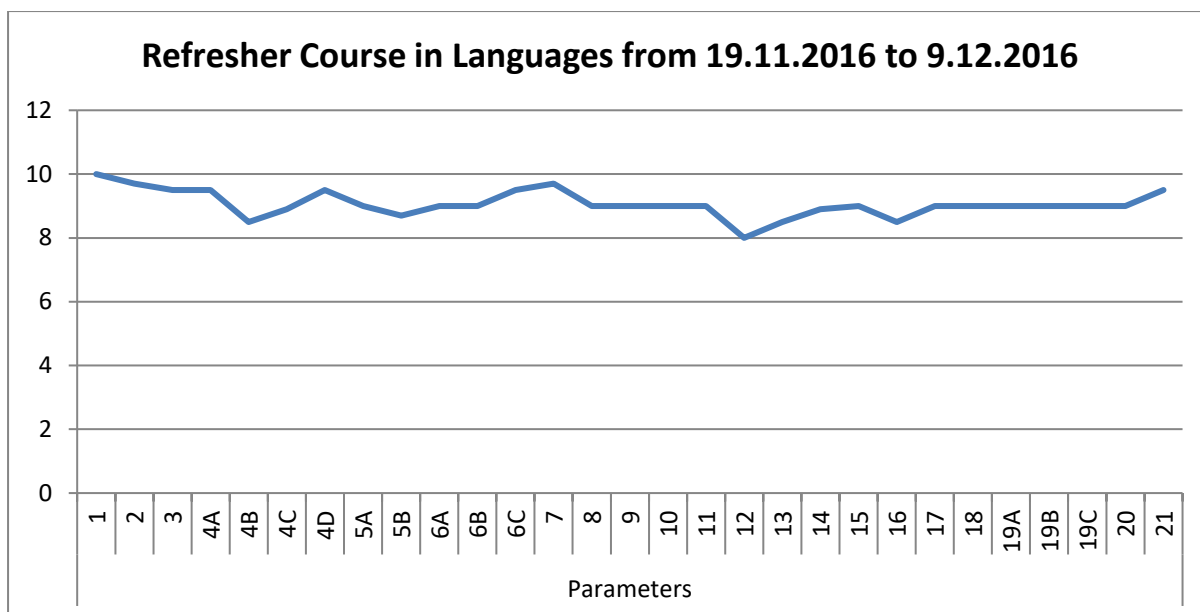


Sl. No.	Parameters	Sl. No.	Parameters
1	Overall Experience	12	Competence of Resource Persons
2	Relevance of the Course	13	Effectiveness of Skill Development
3	Applicability of the Course for the present job	14	Relevance & Usefulness of the reading materials
4	Extent of coverage of the course content	15	Duration of the programme
5A	Learning values in terms of: Concepts	16	Scope of implementation
5B	Knowledge	17	Keeping abreast of the latest developments in the basic subjects
5C	Analytical abilities		Science
5D	Broadening perspectives		Social Science and Humanities
6	Appreciating and implementing experiential methodology wherever applicable		Education
7	Integrated course material with environmental & other issues to provide a broader perspective		Others (specify)
8	Improving use of appropriate Audio-Visual Technology	18	Research Orientation
9	Increasing the knowledge of computer and Internet use in teaching learning process	19	Use of innovative and participative learning methods
10	Availing opportunities for playing an effective role as agents of socio-economic change	20	Any other aspects of impact on professional orientation and development
11	Effectiveness of programme delivery/communication		

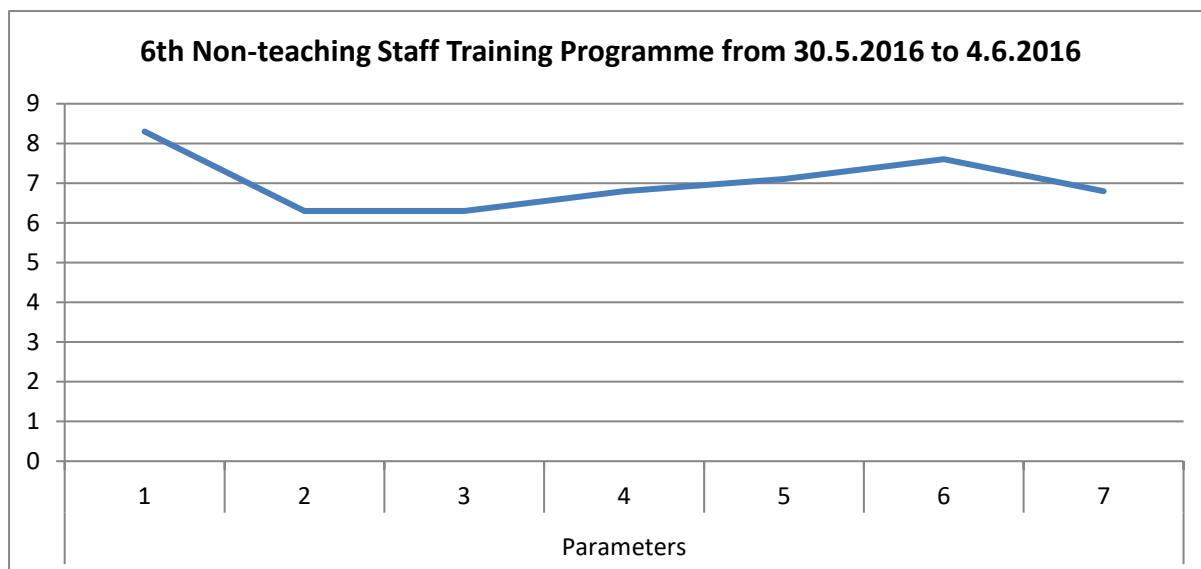
## Graphical Representation of Feedback from the Participants during 2016-17



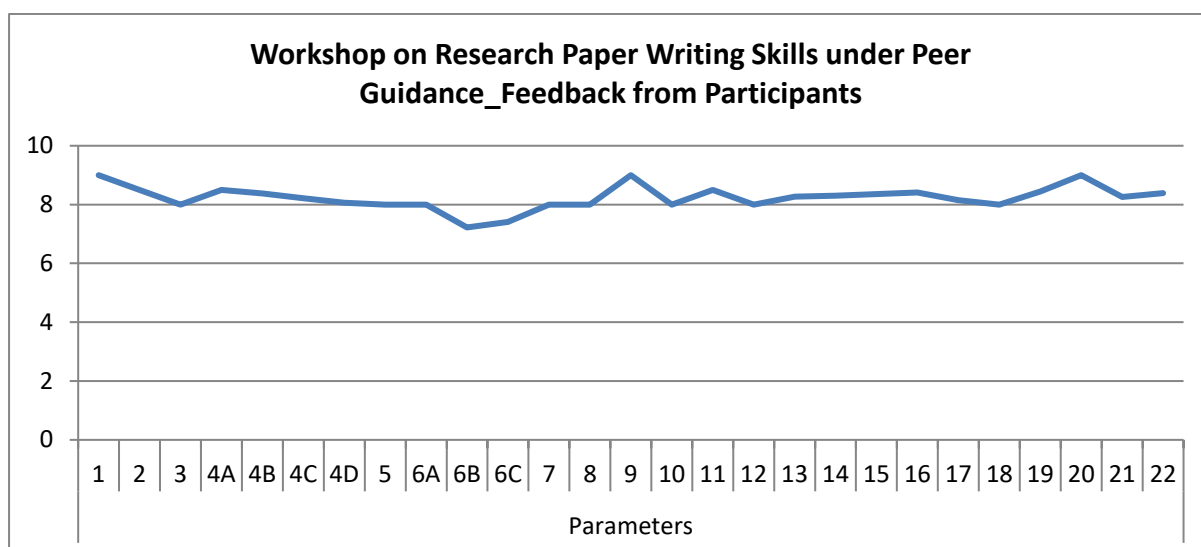
Sl. No.	Parameters	Sl. No.	Parameters
1	Relevance of the Orientation Programme	11	Understanding the organization and management of Higher Education Institutions
2	Applicability of the programme for the present job	12	Increasing the knowledge of computer and Internet use in teaching learning process
3	Extent of coverage of the course content	13	Availing of the opportunities for playing an effective role as agents of socio-economic change
4	Learning values in terms of:	14	Effectiveness of the programme transaction/communication
A	Concepts	15	Competence of resource persons
B	Knowledge	16	Effectiveness of skill development
C	Analytical abilities	17	Adequacy of Reading Material provided
D	Broadening perspectives	18	Duration of the programme
5	Understanding the significance of Higher Education in the	19	Possibilities of implementation of the new ideas and information
A	Indian Context	20	Revision of the Syllabus
B	Global Context	21	Usefulness for the motivation of teachers in
6	Understanding the linkages between	A	Teaching
A	Education & Socio-economic development	B	Research orientation
B	Education & Cultural development	22	Any other feedback about the programme in terms of
C	Education & Secular Values	A	Focus
7	Improving the teaching methodology	B	Continuity
8	Appreciating and implementing experiential methodology wherever applicable	C	Sequencing of ideas
9	Integrated course material with environmental & other issues to provide a broader perspective	D	Concepts
10	Improving use of appropriate Audio-Visual Technology		



Sl. No.	Parameters	Sl. No.	Parameters
1	Relevance of the Course	9	Integrated course material with environmental & other issues to provide a broader perspectives
2	Applicability of the Course for the present job	10	Improving use of appropriate Audio-Visual Technology
3	Extent of coverage of the course content	11	Increasing the knowledge of computer and Internet use in teaching learning process
4	Learning values in terms of:	12	Availing opportunities for playing an effective role as agents of socio-economic change
A	Concepts	13	Effectiveness of the programme transaction/communication
B	Knowledge	14	Competence of resource persons
C	Analytical abilities	15	Effectiveness of skill development
D	Broadening perspectives	16	Relevance and Usefulness of the reading materials
5	Understanding the significance of Higher Education in the	17	Duration of the programme
A	Indian Context	18	Scope of Implementation
B	Global Context	19	Keeping abreast of the developments in the basic subjects
6	Understanding the linkages between	A	Science
A	Education & Socio-economic development	B	Social Science & Humanities
B	Education & Cultural development	C	Education
C	Education & Secular values	20	Research orientation
7	Improving the teaching methodology	21	Use of innovative and participative learning methods
8	Appreciating and implementing experiential methodology wherever applicable		



Sl.No.	Parameters
1	Need Assessment in designing the course
2	Relevance of the programme to the administrative/ finance staff
3	Participation nature of the programme
4	Scope for implementation
5	Competence of Resource Persons
6	Effectiveness of programme delivery
7	Hands on training given



Sl. No.	Parameters	Sl. No.	Parameters
1	Relevance of the Course	11	Increasing the knowledge of computer and Internet use in teaching learning process
2	Applicability of the Course for the present job	12	Availing opportunities for playing an effective role as agents of socio-economic change
3	Extent of coverage of the course content	13	Effectiveness of programme delivery/communication
4A	Learning values in terms of: Concepts	14	Competence of Resource Persons
4B	Knowledge	15	Effectiveness of Skill Development
4C	Analytical abilities	16	Relevance & Usefulness of the reading materials
4D	Broadening perspectives	17	Duration of the programme
5	Understanding the significance of Higher Education in the	18	Scope of implementation
	Indian Context	19	Keeping abreast of the latest developments in the basic subjects
	Global Context		Science
6A	Understanding the linkages between -Education & Socio-economic development		Social Science and Humanities
6B	Education & Cultural development		Education
6C	Education & Secular Values		Others (specify)
7	Improving the basic skills of teaching	20	Research Orientation
8	Appreciating and implementing experiential methodology wherever applicable	21	Use of innovative and participative learning methods
9	Integrated course material with environmental & other issues to provide a broader perspective	22	Any other aspects of impact on professional orientation and development
10	Improving use of appropriate Audio-Visual Technology		